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| Unit - | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Know that living things can be grouped in a variety of different ways. | Use classification | Understand classification keys  (vertebrate hunt) | Know and use classification keys | Understand changes in the environment.  Local habitat survey | Understand endangered species. |
| Key Vocabulary | | | | | |
| Organisms, life processes, respiration, sensitivity, reproduction, excretion, nutrition, habitat, environment, endangered species, extinction  Classification keys, | | | | | |
| Milestone Indicator | | | | | |
| • Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.  • Construct and interpret a variety of food chains, identifying producers, predators and prey.  • Recognise that living things can be grouped in a variety of ways.  • Explore and use classification keys.  • Recognise that environments can change and that this can sometimes pose dangers to specific habitats | | | | | |