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| Unit -  |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| Know that living things can be grouped in a variety of different ways.  | Use classification  | Understand classification keys (vertebrate hunt) | Know and use classification keys | Understand changes in the environment.Local habitat survey | Understand endangered species. |
| Key Vocabulary |
| Organisms, life processes, respiration, sensitivity, reproduction, excretion, nutrition, habitat, environment, endangered species, extinctionClassification keys, |
| Milestone Indicator |
| • Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.• Construct and interpret a variety of food chains, identifying producers, predators and prey.• Recognise that living things can be grouped in a variety of ways.• Explore and use classification keys.• Recognise that environments can change and that this can sometimes pose dangers to specific habitats |