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| Ancient Greece | | | | | | | | | | |
| Week 1 | Week 2 | | Week 3 | Week 4 | | | Week 5 | | Week 6 | |
| **WALT know how to identify the Maya Civilisation on the timeline**  **WALT use sources of information to deduce information about the past to write a tourist information page.** | **WALT use artefacts to find out about Maya inventions and what these items can tell us about the Maya.** | **WALT know some other important Maya inventions, the significance of these and the impact they had on us today.**  **Create a poster to advertise a Maya invention.**  **Make a Maya hot chocolate recipe.** | | | **WALT understand Maya religious beliefs and the culture diversity in this ancient civilisation.**  **.** | **WALT understand some important achievements during the Maya period rank them according to the importance you give them justifying your choices.** | | **WALT know about different types of Maya mask and how we can use this and other historical information, to find out about King Pakal.**  **WALT use sources of information to find out about an Ancient Maya game and create a PPT.** | |
| Key Vocabulary | | | | | | | | | | |
| Monument, temple, jungle, pyramid, jaguar, priest, warrior, King, codices, house, calendar, astronomy, hieroglyphs, cacao beans, chilli, ceremony, irrigation, traditions, artefact, sacrifice, chronology, temple, civilisation, Poc a Tok | | | | | | | | | | |
| Milestone Indicator | | | | | | | | | | |
| * Use sources of evidence to deduce information about the past. * Select suitable sources of evidence, giving reasons for choices. * Use sources of information to form testable hypotheses about the past * Seek out and analyse a wide range of evidence in order to justify claims about the past * Understand that no single source of evidence gives the full answer to questions about the past * Describe the social, ethnic, cultural or religious diversity of past society * Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. * Use dates and terms accurately in describing events * Compare some of the times studied with those of the other areas of interest around the world. * Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. * Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural) | | | | | | | | | | |