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| **Protected Characteristics**  **2021-22** | **Classroom texts** | **Curriculum Texts** | **Subject Areas:** | |
| Due to the age and stage of development of children in KS1, the protected characteristic are explored both implicitly and explicitly through narrative and exposure to characters and people through history. We address and discuss many of the characteristics explicitly through learning such as PSHE and RE, alongside implicit exposure through carefully selected clip art, photos and story settings, etc. | | | | |
| **Class 2**  **Year 1/2**  **Age**  **Gender Disability Culture**  **Race Religion** | Tom Percival collection  -Perfectly Norman  -Ruby’s worry  -Ravi’s roar  -Meesha makes friends  How to be Extraordinary  The Climbers  We’re all wonders  Cookies Christmas Adventure  Albert Talbot Master of Disguise  Look Up  Amazing Grace  Sulwe  Nelson Mandela-Long walk to Freedom | Mary Seacole (Non-fiction)  The Magic Paintbrush  Anansi and the four bananas  Rama and Sita  Twinkl Phonics | **Geography:**  Different cultures around the world  -Ecuador  -Greenland (Countries in the Arctic circle)  -South America (countries/tribes of the Amazon rainforest)  **History:**  Mary Anning  **Art:**  **Music**  Reggae South African music (Freedom songs)  Latin Nelson Mandela  Hip-hop Bhangra  **RE:**  Christianity  Judaism  Islam  Hinduism  **PSHE:**  Being Me  Celebrating Differences  RSE/ Chaining Me  Dreams and Goals  Healthy Me  **Computing**  On line safety |  |