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| **Protected Characteristics** **2021-22** | **Classroom texts**  | **Curriculum Texts** | **Subject Areas:**  |
| Due to the age and stage of development of children in KS1, the protected characteristic are explored both implicitly and explicitly through narrative and exposure to characters and people through history. We address and discuss many of the characteristics explicitly through learning such as PSHE and RE, alongside implicit exposure through carefully selected clip art, photos and story settings, etc. |
| **Class 2****Year 1/2****Age****Gender Disability Culture** **Race Religion** | Tom Percival collection -Perfectly Norman -Ruby’s worry -Ravi’s roar -Meesha makes friendsHow to be ExtraordinaryThe ClimbersWe’re all wondersCookies Christmas AdventureAlbert Talbot Master of DisguiseLook UpAmazing GraceSulweNelson Mandela-Long walk to Freedom | Mary Seacole (Non-fiction)The Magic PaintbrushAnansi and the four bananasRama and SitaTwinkl Phonics | **Geography:** Different cultures around the world-Ecuador-Greenland (Countries in the Arctic circle)-South America (countries/tribes of the Amazon rainforest)**History:** Mary Anning**Art:****Music**Reggae South African music (Freedom songs)Latin Nelson Mandela Hip-hop Bhangra**RE:**Christianity Judaism Islam Hinduism**PSHE:** Being Me Celebrating Differences RSE/ Chaining Me Dreams and GoalsHealthy Me **Computing** On line safety  |  |