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| **Protected Characteristics**  **2021-22** | **Classroom texts** | **Curriculum Texts** | **Subject Areas:** | |
| Due to the age and stage of development of children in KS1, the protected characteristic are explored both implicitly and explicitly through narrative and exposure to characters and people through history. We address and discuss many of the characteristics explicitly through learning such as PSHE and RE, alongside implicit exposure through carefully selected clip art, photos and story settings, etc. | | | | |
| **Class 1**  **Year R/Y1**  **Age**  **Gender Disability Culture**  **Race Religion** | Amazing Grace  Handas Surprise  Giraffes can’t dance  Dogs don’t do ballet  The boy and the rainbow  Charlie the firefighter  We are all different  The making of Milton  Hetty’s Hannukah  Around the world with Max and Lemon  The orchestra  In it together | The Billy goats gruff  The little red hen  Stickman  Tammy’s Artctic adventure  Polar Bears (Non fiction)  How to catch a dinosaur  London  Vlad and the great fire of London  Sidney spider  The best day at school  Twinkl Phonics | **Geography:**  Different cultures around the world  -Ecuador  -Greenland (Countries in the Arctic circle)  -South America (countries/tribes of the Amazon rainforest)  **History:**  Mary Anning  **Science:**  Scientists and Inventors unit  **Art:**  Artists from different cultures.  **Music**  Reggae South African music (Freedom songs)  Latin Nelson Mandela  Hip-hop Bhangra  **RE:**  Christianity  Judaism  Islam  Hinduism  **PSHE:**  Being Me  Celebrating Differences  RSE/ Chaining Me  Dreams and Goals  Healthy Me  **Computing**  On line safety |  |