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| -\*Ancient Greece | | | | | |
| Chronology and background | Interpreting evidence | Invasions, battles and communicating historically | Culture and way of life  Legacy | Legacy and interpreting evidence | Legacy |
| **1a.WALT understand that the climate and Geography of Greece today can tell us a lot about Ancient Greece.**  **1b. WALT know how to identify Ancient Greece on the timeline**  **1c.**  **WALT know where the Golden Era of the Ancient Greeks fit on a world timeline.**  **1d. WALT use sources of evidence to form hypothesis about the past and explore the evidence behind the legend Theseus and the Minotaur. LC**  **All on PPT lesson 1** | **2 WALT use evidence and role play to find out about the Agora in Athens. C**  **2a WALT use evidence on pots to make deductions thinking creatively for other interpretations**  **2b WALT use evidence and make simple deductions including evaluating written accounts to find out what life was like for women in Ancient Greece? C** | **3 part 1 WALT know the reasons Athens was able to become a powerful state. A**  **3 part 2 – WALT hypothesise using different evidence as to why the Athenians were so successful in the battle of Marathon writing an explanation to communicate a range of historical reasons. IBA**  **3 part 2b – WALT understand consequences/ benefits of winning or losing a battle IB**  **3 part 3 Philidipedes Marathon**  **3 part 4. WALT use stories and interpret evidence to justify a claim about the past.**  ***Would I prefer to live in Athens or Sparta?***  L= legacy and achievements C = Culture B = battles/invasion | **4 WALT understand that Athens was unique and democracy played an important role in the life of the Athenians.** | **5 part 1 WALT know what else can we infer about the Ancient Greeks**  **from a study of evidence about their Olympics? LAC**  **5 part 2 WALT understand how the Ancient Greeks have influenced our modern day society by focussing on the legacy of the Ancient Olympics making comparisons with our modern games. (L)** | **Pupils understand the scale of Greek achievements and how they have left a legacy on our lives today:**  **6 part 1 WALT know a number of the words we still use today derive directly from the Greeks.**  **6 part 2 WALT understand the achievements of individual Greeks and the legacies they left.** |
| Key Vocabulary | | | | | |
| Athens Sparta, Ancient society, settlement, AD, BC, alphabet, The Acropolis, The Parthenon, Mount Olympus, Socrates, Aristotle, Alexander the Great, sources of information, Battle of Marathon, pottery, worshipped, Hades, Zeus, Hera, Poseidon, Apollo, Aphrodite, Olympics, Marathon | | | | | |
| Milestone Indicator | | | | | |
| * Use sources of evidence to deduce information about the past. * Select suitable sources of evidence, giving reasons for choices. * Use sources of information to form testable hypotheses about the past * Seek out and analyse a wide range of evidence in order to justify claims about the past * Understand that no single source of evidence gives the full answer to questions about the past * Describe the social, ethnic, cultural or religious diversity of past society * Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. * Use dates and terms accurately in describing events * Compare some of the times studied with those of the other areas of interest around the world. * Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. * Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural) | | | | | |