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| The United Kingdom of Great Britain and Northern Ireland  |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| **Lego**To describe the simple physical properties of a variety of everyday materials, by identifying the properties of plastic in the context of Lego.To use observations to suggest answers to questions by thinking about why Lego is made out of plastic. | **Mae Jemison**To ask simple questions and use simple secondary sources to find answers by role playing an interview with Mae Jemison. | **Zoos**To describe and compare the structure of a variety of common animals by sorting animals according to their features.To identify and classify animals by sorting animals according to their features. | **Measuring the Weather**To observe and describe weather associated with the seasons by measuring rainfall with a rain gauge they have made.To gather and record data to help in answering questions by measuring rainfall with a rain gauge they have made. | **At the Vets**To describe and compare the structure of a variety of common animals, including pets, by exploring the work of vets.To identify and classify by identifying the basic parts of animals’ bodies. | **Super Senses**To say which part of the body is associated with each sense by finding out about the scientist who discovered how we smell things (Linda Buck).To use their senses to identify and compare different smells by matching smells to items. |
| Key Vocabulary |
| Ole Kirk Christiansen, Mae Jemison, Carl Hagenbeck, George Mottershead, George James Symons, Linda Brown Buck, inventor, scientist, astronaut, biologist, veterinarian (vet). |
| Milestone Indicator |
| **Work scientifically**This concept involves learning the methodologies of the discipline of science. • Ask simple questions.• Observe closely, using simple equipment.• Perform simple tests.• Identify and classify.• Use observations and ideas to suggest answers to questions.• Gather and record data to help in answering questions. |