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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| Understand how Hindus show their faith. | Know and understand what Hindus have and do at a Mandir to show their faith. | Understand 2 of the 4 aims in Hindu life. (Dharma and Moksha)  <https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e> | Understand why Mahatama Gandhi is a Hindu hero. (Hindu belief in karma). | Understand how vibrant Hindu life in Britain is today.  <https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c> | | A week’s flexibility- this a new unit, with tricky areas. I am not sure how children will cope. I felt it was appropriate to have a bit of space if needed. |
| Key Vocabulary | | | | | | |
| Hinduism, eternal truth, mandir, puja, aarti, bhajans, sacred text- Bhagavad Gita, karma good and bad, dharma (duty) reincarnation, dieties, murtis, | | | | | | |
| Milestone Indicator | | | | | | |
| • Refer to religious figures and holy books to explain answers.  • Describe religious buildings and explain how they are used.  • Explain some of the religious practices of both clerics and individuals  • Show an understanding that personal experiences and feelings influence attitudes and actions.  • Give some reasons why religious figures may have acted as they did. | | | | | | |

<https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat>