

Religious Education

**Intent**

At Mylor Bridge Primary School the intent of Religious Education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. It is a subject for all pupils, whatever their own family background and personal beliefs and practices. RE nurtures SMSC (Spiritual, Moral, Social and Cultural development, British Values and Community Cohesion focuses on preparing pupils for life in the 21st Century.

Through the use of our continuous focus on the 4 Rs of:

* Resilience
* Resourcefulness
* Reflection
* Relationships

We will embed the RE knowledge and understanding which will enable our pupils to enjoy and love learning about Religious Education by gaining knowledge and skills, not just through experiences in the classroom, but also by welcoming visitors in to school and attending educational visits. We intend for our pupils to be informed and active future citizens who have a developing understanding of how their lives are connected to others.

**Implementation:**

We use the Cornwall Agreed Syllabus (2020-2025) from EYFS to Y6 in order to:

1. make sense of a range of religious and non-religious beliefs, so that children can:
* identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary
* explain how and why these beliefs are understood in different ways, by individuals and within communities
* recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation
1. understand the impact and significance of religious and non-religious beliefs, so that children can:
* examine and explain how and why people express their beliefs in diverse ways
* recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world
* appreciate and appraise the significance of different ways of life and ways of expressing meaning
1. make connections between religious and non-religious beliefs, concepts, practices and ideas studied, so that children can:
* evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses
* challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response
* discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding

**Impact:**

The children at Mylor Primary School enjoying learning about other religions and why people choose, or choose not to follow a religion. Through their RE learning, the children are able to make links between their own lives and those of others in their community and in the wider world. RE acts as a hub, therefore, between social aspects of learning, science and geography. Through RE our children are developing an understanding of other people’s cultures and ways of life, which they are then able to communicate to the wider community.

RE offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, RE is invaluable in an ever changing world.

