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| Unit – Living Things and their Habitats | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| WALT: Know how to classify groups of living organisms | WALT: Know how to explore and differentiate the kingdoms of life | WALT: Use our knowledge of the work of Carl Linneaus to classify animals into groups | WALT: Know how to research different types of soil habitat | WALT: Know how to describe different types of fungi |
| Key Vocabulary | | | | |
| Organism, classification, Carl Linneaus, taxonomy, habitat, microorganism, ecosystem, fungi, kingdom, vertebrate, invertebrate, | | | | |
| Milestone Indicator | | | | |
| • Describe how living things are classified into broad groups according to common observable characteristics.  • Give reasons for classifying plants and animals based on specific characteristics. | | | | |