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| RE | | |
| Week 1 | Week 2 | Week 3 |
| **WALT know what a humanist is** | **WALT know how humanists decide on what to believe** | WALT understand how Humanists and Christians work out what is right and wrong |
| Key Vocabulary | | |
| Theist. Atheist, agnostic | | |
| Milestone Indicators | | |
| * Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist) * • Make links with sources of authority that tell people how to be good (e.g. Christian ideas of ‘being made in the image of God’ but ‘fallen’, and Humanists saying people can be ‘good without God’) * **Understand the impact:** * Make clear connections between Christian and Humanist ideas about being good and how people live * Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view * **Make connections:** * Raise important questions and suggest answers about how and why people should be good * Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views | | |