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| All about me | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Where do I live? My home**  What do people do in this place?).  Ask and answer geographical questions (eg: What is this place like? What or who will I see in this place? What do people do in this place?). | **What do we know about our school?**  Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment | **Do we live in a town or a village?**  Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. | **What are the features of our village?**  Identify land use around the school.[  Use basic geographical vocabulary | **Can I identify features of our village on a map?**  Use aerial images and plan perspectives to recognise landmarks and basic physical features. |  |
| Key Vocabulary | | | | | |
| town, village, factory, farm, house, office, school, ,map | | | | | |
| Milestone Indicator | | | | | |
| What do people do in this place?). Ask and answer geographical questions (eg: What is this place like? What or who will I see in this place? What do people do in this place?). Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Identify land use around the school.[  Use basic geographical vocabulary Use aerial images and plan perspectives to recognise landmarks and basic physical features. | | | | | |