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| The Maya | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **WALT understand how Jewish people interpret texts to explain their beliefs about god.** | **WALT understand the impact of the Torah by making connections between Jewish beliefs about it and how they use it.** | **WALT know the connections between the Jewish commandments and the way practising Jewish people live. – Kosher food.** | **To understand Shabbat and the reasons why it is important to the Jewish people.** | **WALT understand similarities and differences in orthodox and progressive Jewish practises including the synagogue.** | **WALT understand the place of the synagogue in the life of a Jewish community and the differences between Progressive and Orthodox Synagogues.** |
| Key Vocabulary | | | | | |
| Torah, Judasism, Reform, Orthadox, Abraham, Moses, sacred, Mt. Sinai, Kosher, Scroll, commandments, Genesis, Exodus, Leviticus, Numbers and Deuteronomy, Synagogue, Aron Hakodesh, Rabbis, Shabbat, Kiddush, Sabbath, **monotheism, Shema, Tefillin, mezuzah, Simchat Torah, Hakodesh,**  **Tanakh** | | | | | |
| Milestone Indicator | | | | | |
| **Make sense of belief:**  • Identify and explain Jewish beliefs about God  • Give examples of some texts that say what God is like and explain how Jewish people interpret them  **Understand the impact:**  • Make clear connections between Jewish beliefs about the Torah and how they use and treat it  • Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)  • Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)  **Make connections:**  • Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today  • Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish. | | | | | |