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| RE- How should we care for others ad the world? | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Understand how Christians use stories to teach them key beliefs. | WALT: Understand that each of us in unique and valuable in our own way. | WALT: Use the life of Mother Theresa as an example of how Christians care for people. | WALT: Understand and give examples of how people care for others. | WALT: Use what we have learnt to help others. | WALT: Use what we have learnt to help others. |
| The Golden rule  The Good Samaritan  **Y1:** Cut and stick to sequence story  **Y2:** Draw and caption story. | The Golden Rule  **Y1:** Complete survey of other children’s unique qualities. Discuss what makes these valuable.  **Y2:** Complete grid with what makes them/their friend unique and valuable. Give examples of when. | Learn about Mother Theresa’s life/care for others.  **Y1:** Complete sentences to explain what she did and what she taught us.  **Y2:** Complete profile about Mother Theresa and what she has taught us. | Shelter box visit. | Create posters | Charity event. |
| Key Vocabulary | | | | | |
| * Christian, God, Jesus, Bible, Gospels, non-religious, care, unique, valuable, charity, fundraising, | | | | | |
| Milestone Indicator | | | | | |
| **Make sense of belief:**  • Identify a story or text that says something about each person being unique and valuable (Wk 1, Wk 2)  • Give an example of a key belief some people find in one of these stories (e.g. that God loves all people) (Wk 1, Wk 2)  • Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world (Previous unit)  **Understand the impact:**  • Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories (Wk1, Wk 2, Wk 3)  • Give examples of how Christians and Jews can show care for the natural earth (Previous unit)  • Say why Christians and Jews might look after the natural world (previous unit)  **Make connections:**  • Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world (Wk 3, Wk 4, Wk 5)  • Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.(Wk 3, Wk 4, Wk 5) | | | | | |

\* Denotes milestone indicator specific to **Year 2** only