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| RE- How should we care for others ad the world? |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Understand how Christians use stories to teach them key beliefs. | WALT: Understand that each of us in unique and valuable in our own way. | WALT: Use the life of Mother Theresa as an example of how Christians care for people.  | WALT: Understand and give examples of how people care for others. | WALT: Use what we have learnt to help others. | WALT: Use what we have learnt to help others. |
| The Golden ruleThe Good Samaritan**Y1:** Cut and stick to sequence story**Y2:** Draw and caption story. | The Golden Rule**Y1:** Complete survey of other children’s unique qualities. Discuss what makes these valuable.**Y2:** Complete grid with what makes them/their friend unique and valuable. Give examples of when. | Learn about Mother Theresa’s life/care for others.**Y1:** Complete sentences to explain what she did and what she taught us.**Y2:** Complete profile about Mother Theresa and what she has taught us. | Shelter box visit. | Create posters | Charity event. |
| Key Vocabulary |
| * Christian, God, Jesus, Bible, Gospels, non-religious, care, unique, valuable, charity, fundraising,
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| Milestone Indicator |
| **Make sense of belief:**• Identify a story or text that says something about each person being unique and valuable (Wk 1, Wk 2)• Give an example of a key belief some people find in one of these stories (e.g. that God loves all people) (Wk 1, Wk 2)• Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world (Previous unit)**Understand the impact:**• Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories (Wk1, Wk 2, Wk 3)• Give examples of how Christians and Jews can show care for the natural earth (Previous unit)• Say why Christians and Jews might look after the natural world (previous unit)**Make connections:** • Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world (Wk 3, Wk 4, Wk 5)• Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.(Wk 3, Wk 4, Wk 5) |

\* Denotes milestone indicator specific to **Year 2** only