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| Forces | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **WALT know the functions of parts of a flower**  **WALT understand the difference between asexual and sexual reproduction in plants and how plants can be pollinated.** | **WALT plan enquiries understanding different ways of making new plants and the advantages and disadvantages of sexual/asexual reproduction.** | **WALT know the process of reproduction in mammals**  **WALT know how to compare the life cycles of different mammals.** | **WALT understand that some animals can become endangered.**  **WALT explore the works of Jane Goodal with chimpanzees** | **WALT understand the difference between the life cycle of amphibians and insects by exploring metamorphism.** | **POP quiz** |
| Key Vocabulary | | | | | |
| **Sexual, asexual, reproduction, gamete, cell, pollen, ovule, fusion, fertilisation, pollination, cuttings, roots, Life cycle, endangered, extinct, family tree,** | | | | | |
| Milestone Indicator | | | | | |
| * *Plan enquiries, including recognising and controlling variables where necessary.* * *Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work.* * *Take measurements, using a range of scientific equipment, with increasing accuracy and precision.* * *Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.* * *Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.* * *Present findings in written form, displays and other presentations.* * *Find out about Jane Goodal* * *Find out about different types of reproduction in plants – sexual and Asexual* * *Compare life cycles of an animal from our country with one from a different one.*   *Ask for similarities and differences.* | | | | | |