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| The Commonwealth  |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| **H- WALT use sources of evidence to make deductions about the origins and history of the British Empire.**Task 1Use the grid attached and the information sheet on four countries in the Commonwealth to answer the questions on the grid | **G -WALT use sources of information to understand why the Commonwealth was created and the purpose of it, including trade and how the countries are interconnected.**Task 1After a discussion, Children to use sheet and answer the questions in pairs.  | **G -WALT understand how the Commonwealth Countries are interconnected and work together through friendship and respect abiding by the Commonwealth charter.**Task 1Go though Powerpoint. Children to work in pairs and ask questions to The Commonwealth government.Task 2Children to match charter values to their definitions.  | **G -WALT use physical and human geography information to match countries of the Commonwealth with their descriptions and flags.**Task 1Work in pairs to use the worksheet to try to match the countries, descriptions and flags. ExtensionMatch the rest of the flags with their countries. | **WALT use geographical resources to identify human characteristics including economic activities and trade of some Commonwealth countries.**Task 1Work in pairs to create TOP trumps them play against each other.  | **POP quiz****Complete POP quiz on the Commonwealth.**  |
| Key Vocabulary |
| , continent, country, county city, Great Britain, Ocean, Pacific, Atlantic, human feature, physical feature region, North, South, East, West, region, river, settlement, British Isles, Great Britain, UK, Northern Ireland, town, village, migration, atlas |
| Milestone Indicator |
| **Geography Milestones*** Identify and describe how the physical features affect the human activity within a location.
* Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
* Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
* Name and locate the countries of North and South America and identify their main physical and human characteristics
* Describe how countries and geographical regions are interconnected and interdependent.
* describe economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

**History Milestones**Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)Use dates and terms accurately in describing events.Use sources of evidence to deduce information about the past.Select suitable sources of evidence, giving reasons for choices. |