



Being the best that we can be.  
**MYLOR BRIDGE C.P. SCHOOL**

### Weekly Newsletter

email: [secretary@mylor-bridge.cornwall.sch.uk](mailto:secretary@mylor-bridge.cornwall.sch.uk)

Monday 18th March 2024

Dear parents and carers,

I hope you all have a lovely weekend and enjoyed some much needed fresh spring air in the sunshine!

#### **Phones and jewellery in school**

Unfortunately I must remind parents that phones are strictly prohibited in school at all times as per our school policy. The presence of children's phones in school creates a very serious safeguarding concern and the safety and well-being of our children is our absolute priority.

We must also reiterate that no necklaces, bracelets, anklets, rings, earrings (other than stud earrings) or smart watches are to be worn in school. This is again for their safety.

#### **Parent Governor Ballot – deadline for voting on Thursday**

I am delighted to invite you to vote for a new parent governor for our school. We have 4 candidates, please see details below. When you have chosen your preferred candidate, please send you vote to us via <https://forms.gle/rDtBYEEAXVxsprT96> . Only parents and guardians of the school may vote. Each parent/ guardian may only vote once. **Votes will close on the 21.3.24 @ 12.00pm**. Thank you to our 4 parents for expressing their interest in this position – we are very lucky to have such support from our parental body.

#### **Andrea Yuille**

As a dedicated parent to Christopher (Class 2) and seasoned HR professional, I am thrilled to submit my application for the position of Parent Governor. With an understanding of both the educational landscape and HR practices, I am confident in my ability to contribute effectively to the governing body of our school.

Throughout my career in HR, I have honed essential skills such as strategic planning, conflict resolution, and stakeholder management. These skills are directly transferable to the role of Parent Governor, where effective collaboration and being the critical friend is paramount. My experience in managing diverse teams and navigating complex organisational structures equips me to engage constructively with fellow governors to drive positive change within our school community.

Furthermore, as a parent invested in the educational journey of my own son, I bring a first-hand perspective on the challenges and opportunities facing families within our school. This perspective ensures that my contributions are not only informed by professional expertise but also grounded in the realities of daily school life.

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I am committed to fostering an inclusive and supportive environment where every student can thrive academically, socially, and emotionally. By advocating for the needs of both students and parents alike, I aim to contribute to the continuous improvement of our school's policies and practices.

In summary, my blend of professional HR acumen and personal investment in our school community uniquely qualifies me to serve as a Parent Governor. I am enthusiastic about the opportunity to collaborate with fellow governors, school leadership, and parents to ensure the success and well-being of all students.

Thank you for considering me.

Andrea Yuille

### **Emma Brotherton**

I'm lucky enough to have two daughters at the school in year 2 and reception. I understand the difficulty that is having two young children, balancing work, trying to be there for drop offs, pick ups and remember all the home clothes, world book day and various fundraising events (just to name a few!). The attempts to try do homework and fit in everything else that comes along with young kids. I'm far from any kind of 'together parent', I'm known for turning up at school and realising it's a home clothes day, having to drive home and back with outfits for Christmas dinner day. I suppose what I'm saying is I am human, fallible and I recon that is what makes me a strong candidate. I've always maintained volunteering part of my time towards something that makes a difference and I feel like this role would be a new challenge in that department.

A bit about me...

With over a decade of experience within the education sector, I've been able to view the education system from both a parent and an institution's point of view. When I saw the parent governor role come up, I thought I may have something to offer in terms of feedback, opinions and a balanced perspective.

I currently work as a psychotherapist with clients of varying needs and have a specialism in the area of neurodivergence. Specifically, autism, ADHD/ADD, OCD and have a detailed knowledge on the procedures and inclusivity is something I strongly believe in.

A cultural hybrid, grew up moving around the world, shuttling between various cultures for over a third of my lifetime. I am used to observing people and forming perspectives of situations and behaviours from the side-lines. I hope these things would enable me to bring an informed cultural view as well as opinions from an educational perspective.

Em

### **Kara Bogus**

RE: Application of Interest for role as Parent Governor at Mylor Bridge C.P. School

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Herewith, I am writing to express my keen interest in serving as a school governor at Mylor Bridge CP School. I believe I would make a valuable contribution to the strategic aims of the school as well as its monitoring/evaluation, and would act as a passionate advocate for the vision and ethos of the school, particularly around inclusion, to both internal and external stakeholders.

In my career, I have held senior academic, industry and management positions in the higher education sector internationally (UK, US, Australia and Germany). My background is in organic geochemistry, and I am particularly interested in encouraging interest around STEM. In a previous role, I was active in community outreach initiatives introducing children (4-18 years old) to the geosciences, and always immensely enjoyed the inherent curiosity of primary-aged children. Currently, I am the Head of Exeter Innovation, Cornwall for the University of Exeter. My role is predominantly strategic, identifying emerging opportunities and contributing to/authoring strategic initiative/policy documents. My role also has a large stakeholder engagement aspect, so I have experience in facilitating partnerships. I have held my post during a striking transition from EU-led regional funding; as part of that, I have overseen the close down of the University of Exeter's portfolio, which includes audit/compliance, budget/financial management, and evaluation. I also have extensive experience in staff recruitment, having recently recruited specialist staff to new posts; I would hope this could be advantageous as the school looks to appoint a new Headteacher.

In addition to transferable professional skills, I also have a vested, personal interest in seeing the school continuing to succeed. My daughter started Reception this past September and I have a younger daughter about three years behind her. I am also a resident in Mylor Bridge and view a thriving, happy school as important for the wider village culture and energy. A successful primary school contributes to a vibrant, desirable village and vice versa. A number of my family members work in primary education as teachers, including in SEND, and school psychologists, so I am aware (and appreciative) of the formative role educators play in children's holistic development. I support the inherent value of teachers in our society, and the responsibility of our society to enable effective teachers and school leadership.

With a profound passion for education, I believe I can contribute positively to the school's continued growth and success. I am enthusiastic about the opportunity to contribute to the strategic direction of Mylor Bridge CP School, working alongside all of the dedicated professionals to create a nurturing and inclusive learning environment where every child can thrive. Thank you for considering my application. I am excited about the possibility of serving as a school governor and making a meaningful difference in the lives of students.

Sincerely,

Dr Kara Bogus

**Matt Siggs**

Hi I am Matt Siggs, I am Dad to Lawrie and Bea who are in year 1 and 4 respectively and have worked their way up through the school from reception. We have lived in Mylor Bridge for the last 9 years and love this place we get to call home. I am originally from the South East of England growing up on

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family farms moving to Cornwall to start my family. I still work in agriculture as an agronomist (crop scientist) covering the whole SW of England.

I am applying to the role of parent governor for a number of reasons but primarily that I love Mylor Bridge and want to be involved as much as possible helping shape and improve the lives of our community. I see this an opportunity to be able to support the school, which of course includes the staff, children and parents. I feel it is important to try and 'be the change you want to see' in the world. Mylor Bridge is a great school and both my children have had great starts here and I want to see that continue. I think there is always opportunity to refine and improve.

I am a massive advocate of exercise, creative time and time outdoors this is something I want to make a priority for the school going forward and hope to find ways to include more of this for the children. As a governor I will always be willing to listen and take time to understand concerns of all parties and I look forward, should I be the successful candidate, to be able to help shape the present and future of our lovely school.

Have a wonderful week,

Vicky Sanderson

#### Dates for your diaries

20.3.2024 – Farm and Country Day Class 4

28.3.24 – Year 3 Bun Bake

28.3.24 – Easter Concert, Tremayne Hall

29.3.24 – 12.4.24 – EASTER HOLIDAYS

24.5.24 – INSET Day, school closed.

27.5.24 – 31.5.24 – Half Term

3.6.24 – INSET Day, school closed.

23.7.24 – Last day of school year

24.7.24 – INSET Day, school closed

#### Standing Items

##### Road Works on Commercial Road, Penryn

There are long-term road works on Commercial Road, Penryn – starting 15<sup>th</sup> Jan – 28<sup>th</sup> March. If you use this route into school, please ensure that you leave enough time to get to school for 08.45. Thank you.

##### Please Park considerately

We know that getting children to school on time can sometimes be stressful, but we have been approached by a number of local residents who are concerned by the parking before and after school.

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Please can I request that parents park with due care and consideration for our neighbours and through traffic. ***Also, can I remind you that the zigzag area at the front of school is not to be parked on.***

### **Holidays in Term Time**

Our policy in school is to NOT agree holidays in term time unless there are very exceptional circumstances. It is also our policy to refer the non-attendance to Cornwall Council.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the Penalty Notice may result in legal action. Absence not authorised by the school may result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Cornwall Council may also apply for the costs incurred in taking the matter to Court

More information can be found at <https://www.cornwall.gov.uk/schools-and-education/education-welfare-service/#holidays>