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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| WALT: Understand the concept of time.  WALT: Understand the different types of mining and locate onto a map.  [www.bbc.co.uk/nationonfilm/topics/tin-mining/background\_history.shtml](http://www.bbc.co.uk/nationonfilm/topics/tin-mining/background_history.shtml)  <https://www.nationaltrust.org.uk/lists/ten-things-you-didnt-know-about-cornish-mining>  <http://www.engineering-timelines.com/scripts/engineeringItem.asp?id=1190>  <https://www.nmrs.org.uk/mines-map/metal/cornwall-devon-mines/>  <https://croftytin.co.uk/blog/perma/1558352340/article/cornish-tin-mining-a-history.html>  <https://www.thevalleycornwall.co.uk/news/8-facts-cornish-mining/>  <https://www.tenthtin.co.uk/story-cornish-tin/>  https://www.william-rowland.com/news/item/the-history-ofing-in-britain | WALT: understand what was the impact onto the landscape.  <https://www.nationaltrust.org.uk/levant-mine-and-beam-engine/features/the-life-of-a-cornish-miner>  <https://www.cornwalllive.com/news/history/cornwall-mines-brought-life-fascinating-1108985>  <https://www.intocornwall.com/features/geology-and-mining.asp>  http://www.bbc.co.uk/insideout/southwest/series1/tin-mining.shtml | WALT: Know why tin was so important. | WALT: Understand about Levant Mining disaster. | WALT: Understand and know the impact on the Cornish community. |  |
| Key Vocabulary | | | | | |
| dates ,time period,era ,change,chronology. Mining, impact on landscape, industrial age, open cast mining, deep cast mining, copper, tin, arsenic. Geevor, Levant, Levant mine disaster. Impact on the community. | | | | | |
| Milestone Indicator | | | | | |
| • Understand the concept of change over time, representing this, along with evidence, on a time line.  Use dates and terms to describe events  Use appropriate historical vocabulary to communicate, including: dates ,time period,era ,change,chronology.  • Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.  • Describe different accounts of a historical event, explaining some of the reasons why thhttps://www.youtube.com/watch?v=ZE8wIHBqosoe accounts may differ  • Describe the social, ethnic, cultural or religious diversity of past society.  • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.  <https://www.youtube.com/watch?v=ZE8wIHBqoso-> importance of tin/history of tin  <https://www.youtube.com/watch?v=_qydn7Zq5EU> – landscape of mines/overview  <https://www.youtube.com/watch?v=zMv0o9-exeI> life of the miners  <https://www.youtube.com/watch?v=CWfG63iX3z4> geevor tin mine | | | | | |