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| Greece | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| * **WALT use our knowledge Organiser and a KWL grid to establish what we already know about Greece and what we’d like to find out** * **WALT use atlases and maps to determine the location of Greece in relation to the UK.**   Show [PowerPoint 1](file:///\\srv2\home\AMartin\2019-2020\Geography\Greece%20%20planning%20-%20geography\Lesson%20one%20-%20location%20KWL%20grid.pptx)  Children to stick in knowledge Organiser  KWL grid  Complete the map | * **WALT Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of Greece – to make a fact file on Greece focusing on:** * **Location and key geographical information** * **Greek buildings** * **Greek People.**   Show and give out [PPT lesson 2 and 3](file:///\\srv2\home\AMartin\2019-2020\Geography\Greece%20%20planning%20-%20geography\Lesson-2%20and%203%20making%20a%20Greek%20fact-file.pptx)  Children to learn a little about Greece – focusing on the above: Children to make fact-file on Greece – When looking at Climate,children to plot line graphs. | * **WALT Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of Greece – to make a fact file on Greece focusing on:** * **Climate** * **Greek food**   Show and give out [PPT lesson 2 and 3](file:///\\srv2\home\AMartin\2019-2020\Geography\Greece%20%20planning%20-%20geography\Lesson-2%20and%203%20making%20a%20Greek%20fact-file.pptx)  Children to learn a little about Greece – focusing on the above: Children to make fact-file on Greece – When looking at Climate, children to plot line graphs | * **WALT use data to create a comparative line graph on Excel to analyse the climate in a beach resort in Halkadiki, Greece and Newquay, Cornwall.**   Look at average temperature for August and average rainfall – create line graphs Look at the temperature of the sea for both places and all the information from the fact files that you have made  Show fact file for Cornwall. | **WALT use the data and information collected from the previous week to write a comparative report on a holiday destination in Greece and one in Cornwall.**  Children to write a postcard comparing their holiday in Greece to what it is like in Cornwall. | **USE a POP quiz for assessment.** |
| Key Vocabulary | | | | | |
| **Greece, Europe, Geography, Peninsula, Landscape, climate, mountains, agriculture, trade, destination, holiday, Mediterranean, location, secondary sources, comparative study, democracy, tradition, cuisine** | | | | | |
| Milestone Indicator | | | | | |
| * **Identify and describe how the physical features affect the human activity within a location.** * **Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.** * **Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.** * **human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.** * **Describe geographical diversity across the world.** * **Collect and analyse statistics and other information in order to draw clear conclusions about locations.** | | | | | |