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|  Greece  |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| * **WALT use our knowledge Organiser and a KWL grid to establish what we already know about Greece and what we’d like to find out**
* **WALT use atlases and maps to determine the location of Greece in relation to the UK.**

Show [PowerPoint 1](file:///%5C%5Csrv2%5Chome%5CAMartin%5C2019-2020%5CGeography%5CGreece%20%20planning%20-%20geography%5CLesson%20one%20-%20location%20KWL%20grid.pptx)Children to stick in knowledge OrganiserKWL gridComplete the map | * **WALT Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of Greece – to make a fact file on Greece focusing on:**
* **Location and key geographical information**
* **Greek buildings**
* **Greek People.**

Show and give out [PPT lesson 2 and 3](file:///%5C%5Csrv2%5Chome%5CAMartin%5C2019-2020%5CGeography%5CGreece%20%20planning%20-%20geography%5CLesson-2%20and%203%20making%20a%20Greek%20fact-file.pptx)Children to learn a little about Greece – focusing on the above: Children to make fact-file on Greece – When looking at Climate,children to plot line graphs. | * **WALT Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of Greece – to make a fact file on Greece focusing on:**
* **Climate**
* **Greek food**

Show and give out [PPT lesson 2 and 3](file:///%5C%5Csrv2%5Chome%5CAMartin%5C2019-2020%5CGeography%5CGreece%20%20planning%20-%20geography%5CLesson-2%20and%203%20making%20a%20Greek%20fact-file.pptx)Children to learn a little about Greece – focusing on the above: Children to make fact-file on Greece – When looking at Climate, children to plot line graphs | * **WALT use data to create a comparative line graph on Excel to analyse the climate in a beach resort in Halkadiki, Greece and Newquay, Cornwall.**

Look at average temperature for August and average rainfall – create line graphs Look at the temperature of the sea for both places and all the information from the fact files that you have made Show fact file for Cornwall. | **WALT use the data and information collected from the previous week to write a comparative report on a holiday destination in Greece and one in Cornwall.**Children to write a postcard comparing their holiday in Greece to what it is like in Cornwall. | **USE a POP quiz for assessment.**  |
| Key Vocabulary |
| **Greece, Europe, Geography, Peninsula, Landscape, climate, mountains, agriculture, trade, destination, holiday, Mediterranean, location, secondary sources, comparative study, democracy, tradition, cuisine**  |
| Milestone Indicator |
| * **Identify and describe how the physical features affect the human activity within a location.**
* **Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.**
* **Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.**
* **human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.**
* **Describe geographical diversity across the world.**
* **Collect and analyse statistics and other information in order to draw clear conclusions about locations.**
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