

# Glockenspiel – Stage 1

## Unit Overview

### Steps 1 - 6 and a performance

Please use the accompanying **Activity Manual** for in-depth guidance, knowledge and understanding.

This is a six-week Unit of Work that introduces children to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, please do use the recorder too. After this first unit there will be a subsequent unit in the next year building on the learning. If you wish, start to use the scores provided in other units once you have completed this one. Be aware that not every child will want to, or be able to read notated music but having an understanding of the language of music is important.

If you are using this Unit of Work as part of the **Scheme**, it has been placed in **Lower KS2, Year 3/Ages 7-8** and is supported by One-page step-by-step / weekly Lesson Plans, and an Assessment Framework. To deliver your music lesson musically, it is very important that you follow the step-by-step planning that accompanies the on-screen resources.

If you are using this Unit of Work flexibly, you will have chosen it from the **Freestyle** options. You decide which age group it will best suit. The Freestyle approach is also supported by Flexible One-page step-by-step / weekly Lesson Plans, a Flexible Planning Grid and an Assessment Framework.

The Strands of Musical Learning in this Unit of Work relate to and progress towards the 'End of Key Stage Expectations (Musical Learning for the end of Lower KS2, Year 4/Ages 7-8)' document (see supporting Assessment documentation). Your step-by-step learning focus will be the new musical activity or the strand of musical learning that needs particular attention from the previous step (see 'Introduction to Assessment'). The remainder of the activities within the lesson are ongoing skills.

### Before you begin:

You will see tabs at the bottom of the screen - make sure that you look at these before teaching each step to decide which setting is required.