

Year 6 Welcome Letter 2022-2023

Dear parents and carers,

I hope you all have had a great summer and managed to get out and have some fun. I have been very much looking forward to our return to school and I am sure that this is going to be a great year for Class 6.

The purpose of this letter is to answer potential questions you might have in terms of what Year 6 looks like, how the day will be structured, who will be in when and a tentative timetable for the week. If by the end of this letter you are still unsure on something, please feel free to call the school or write a note in your child's reading diary and I will get back to you as soon as possible.

Firstly, please find attached a tentative fortnightly timetable. To accommodate a great deal of subjects, I have decided to run a fortnightly timetable with rotating afternoon topics. It is important to note that this is just a starting point and some topic areas might require more time on particular subjects. For example, we will begin our Year 6 learning based around the studies of Charles Darwin which will lead to further Science lessons. When we move onto World War II later in the year, there will be an increase in the frequency of History sessions. For further detail of when we will cover certain topics, please refer to our page on the school website (https://www.mylor-bridge.cornwall.sch.uk/website/class_6_/516259).

In Class 6, I will be teaching full time and we will have Mrs Garland and Miss Pearson working with us throughout the course of the week. PE will be taught by Mr. Mutsaers on Tuesday afternoons. On this day, the children are able to come to school in their PE kits. This way, they will have more PE time and eliminates the need for changing.

Homework is issued weekly in the form of spellings and reading. We will test spellings weekly on a Friday morning and the children are expected to have practised them. They are welcome to practise during registration each morning. In Class 6, we have access to a class library as well as the whole school library for the children to select from. The expectation for Year 6 readers is that they read a minimum of 60 pages per week. This is to be documented in the reading diaries and will be monitored by Mrs. Garland each Friday morning. Our class books for the year are listed below so if your child has a copy, it may be useful to bring in.

Book	Term
Darwin's Dragons by Lindsay Galvin	Autumn, first half-term
Harry Potter and the Philosopher's Stone by J. K. Rowling	Autumn, second half-term
A Series of Unfortunate Events: The Bad Beginning by Lemony Snicket	Spring, first half-term
Holes by Louis Sachar	Spring, second half-term
When the Sky Falls by Phil Earle	Summer, first half-term
What Are We Fighting For? By Brian Moses and Roger Stevens	Summer, second half-term

All your children's passwords for our interactive resources are going to be stuck into the reading diaries for ease of access between working at school and at home. If any of these usernames and passwords do not work, please let me know and we can reissue new ones.

I am very much looking forward to getting started and I am in no doubt that it is going to be a fantastic year.

Kind regards,

Mr. Collinge

Class 6 Timetable 2022-2023

Week A	Lesson 1 (8:45 - 9:15)	Lesson 2 (9:15 - 10:30)	Lesson 3 (10:45 - 11:00)	Lesson 4 (11:00 - 12:15)	Lesson 5 (1:00 - 2:15)	Lesson 6 (2:15 - 3:15)
Mon	Spellings	Maths	Class Text	English	History	French
Tues	Spellings	Maths	Class Text	English	PE	Computing
Wed	Spellings	Maths	Class Text	English	Science	RE
Thurs	Spellings	Maths	Class Text	English	Art/DT	PE
Fri	Spellings	Maths	Class Text	English - VIPERS	PSHE	Music

Week B	Lesson 1 (8:45 - 9:15)	Lesson 2 (9:15 - 10:30)	Lesson 3 (10:45 - 11:00)	Lesson 4 (11:00 - 12:15)	Lesson 5 (1:00 - 2:15)	Lesson 6 (2:15 - 3:15)
Mon	Spellings	Maths	Class Text	English	Geography	French
Tues	Spellings	Maths	Class Text	English	PE	Computing
Wed	Spellings	Maths	Class Text	English	Science	RE
Thurs	Spellings	Maths	Class Text	English	Art/DT	PE
Fri	Spellings	Maths	Class Text	English - VIPERS	PSHE	Music