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| Enquiry – What started the Second World War and how did it end? |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| Rulers and monarchs | Rulers and monarchs | Culture, society and way of life | Rulers and monarchs | Culture, society and way of life | Invasions and battles |
| WALT: Know about the Treaty of Versailles and decide if it was fair or not | WALT: Know how Adolf Hitler came into power | WALT: Know what life was like in Nazi Germany  | WALT: Use resources to decide if World War II was an inevitable outcome | WALT: Know how the atrocities of the Holocaust impacted peoples’ lives | WALT: Know how World War II came to an endPop Quiz |
| Enquiry Questions |
| Was the Treaty of Versailles a fair outcome or not? | How did Adolf Hitler come to power in 1930s Germany? | What was life like in 1930s Germany? | Was World War II an inevitable outcome of decisions in the 1930s? | How did the Holocaust impact the lives of people during World War II? | What events led to the end of World War II? |
| Key Vocabulary |
| Air raid, Anderson shelter, allies, atomic bomb, Axis Powers, blackout, Blitz, Concentration camps, evacuation, fascism, Fuhrer, gas masks, genocide, holocaust, invasion, liberated, Luftwaffe, occupied, Nazi, persecution, propaganda, rationing, Spitfire. |
| Milestone Indicator |
| • Use sources of evidence to deduce information about the past.* Select suitable sources of evidence, giving reasons for choices.• Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.

• Understand that no single source of evidence gives the full answer to questions about the past.Identify continuity and change in the history of the locality of the school.• Compare some of the times studied with those of the other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society.Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).• Identify periods of rapid change in history and contrast them with times of relatively little change.• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.• Use dates and terms accurately in describing events. |