|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Famous Queens | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Understand what a monarch is. | WALT: Understand what Tudor life was like. | WALT: Know who Queen Victoria was. | WALT: Understand what life was like in the Victorian period. | WALT: Know about the life of Queen Elizabeth II. | 1. WALT: Understand the differences between 3 Historical periods. |
|  |  |  |  |  |  |
| Key Vocabulary | | | | | |
|  | | | | | |
| Milestone Indicator | | | | | |
| * Observe or handle evidence to ask questions and find answers to questions about the past. * Ask questions such as: What was it like for people? What happened? How long ago? * Use artefacts, pictures, stories, online sources and databases to find out about the past. * Identify some of the different ways the past has been represented. * Describe historical events. * Describe significant people from the past. * Recognise that there are reasons why people in the past acted as they did. * Place events and artefacts in order on a time line. * Label time lines with words or phrases such as: past, present, older and newer. * Use dates where appropriate. * Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. | | | | | |