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| Enquiry – How did the leisure time of people in the 20th century change? |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Achievements and legacy |
| WALT: Know how to hypothesise why people began to the cinema less as the 20th century progressed  | WALT: Use historical sources to consider how sport has changed throughout the 20th century  | WALT: Use artefacts to consider how the lives of young people in the 1960s compare to now | WALT: Use questioning to consider why the holiday industry boomed in the 1930s | WALT: Use research skills to find out how watching television became such a popular leisure activity | WALT: Know how to discuss and debate how the technology boom impacted leisure time throughout the 20th century  |
| Enquiry Questions |
| How did the cinema change throughout the 20th century? | What key events happened in sport during the 20th century? | How did the lives of young people in the 1960s compare to my own life? | How did the holiday industry change throughout the 20th century? | How did television become such a prominent leisure activity? | How did the technology change throughout the 20th century? |
| Key Vocabulary |
| Broadcast, century, decade, entertainment, invented, popular, leisure, technology, cinema, sports |
| Milestone Indicator |
| • Use sources of evidence to deduce information about the past.• Select suitable sources of evidence, giving reasons for choices.• Understand that no single source of evidence gives the full answer to questions about the past.• Refine lines of enquiry as appropriate.• Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).• Identify periods of rapid change in history and contrast them with times of relatively little change.• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.• Use dates and terms accurately in describing events. |