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| Enquiry – How did the leisure time of people in the 20th century change? | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Achievements and legacy |
| WALT: Know how to hypothesise why people began to the cinema less as the 20th century progressed | WALT: Use historical sources to consider how sport has changed throughout the 20th century | WALT: Use artefacts to consider how the lives of young people in the 1960s compare to now | WALT: Use questioning to consider why the holiday industry boomed in the 1930s | WALT: Use research skills to find out how watching television became such a popular leisure activity | WALT: Know how to discuss and debate how the technology boom impacted leisure time throughout the 20th century |
| Enquiry Questions | | | | | |
| How did the cinema change throughout the 20th century? | What key events happened in sport during the 20th century? | How did the lives of young people in the 1960s compare to my own life? | How did the holiday industry change throughout the 20th century? | How did television become such a prominent leisure activity? | How did the technology change throughout the 20th century? |
| Key Vocabulary | | | | | |
| Broadcast, century, decade, entertainment, invented, popular, leisure, technology, cinema, sports | | | | | |
| Milestone Indicator | | | | | |
| • Use sources of evidence to deduce information about the past.  • Select suitable sources of evidence, giving reasons for choices.  • Understand that no single source of evidence gives the full answer to questions about the past.  • Refine lines of enquiry as appropriate.  • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).  • Identify periods of rapid change in history and contrast them with times of relatively little change.  • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.  • Use dates and terms accurately in describing events. | | | | | |