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| Here, there and Everywhere | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Investigate the UK, equator and poles on a map. | WALT: Compare physical features of 2 countries. | WALT: To compare capital cities of 2 countries. | WALT: Investigate where different animals live in the world. | WALT: Identify physical and human features in aerial photos. | WALT: Create a map with a key. |
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| Key Vocabulary | | | | | |
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| Milestone Indicator | | | | | |
| * Ask and answer geographical questions (eg: What is this place like? What or who will I see in this place? What do people do in this place?). (All) * Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. (Wk1, Wk4) * Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. (Wk 3) * Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. (Wk 2, 3, 5) * Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (Wk 1, 2, Wk 5) * Use basic geographical vocabulary to refer to:   + key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. (Wk 2, 5)   + key human features, including: city, town, village, factory, farm, house, office and shop. (Wk 3, 5) | | | | | |