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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| WALT; Know how to think, talk and ask questions about our amazing world.  Year 1 : Take a walk around the school looking at nature and collecting special objects, describe what they see and feel.  Put collection together…where did these come from, how were they created…what would their creator be like? | WALT: Understand that ‘Creation’ is the beginning of the ‘big story’ of the Bible.  Intro idea that many people believe there is a creator of the world.  Tell the story of creation.  Complete Creation w/sheet matching days to events. | WALT: Understand and give examples of what Christians do to say thank you to God for creation.  Talk about how if Christians made the world, what should they do? Perhaps say thank you? Give examples of praise prayers.  Write our own thank yous. | WALT: Understand and give examples of what Christians do to say thank you to God for creation. Say what the sory tells Christians about God and the world.  Make links with Harvest. Christians traditionally celebrate Harvest.  Harvest – What are Christians thankful for at Harvest? | WALT: Know how to think, talk and ask questions about our amazing world.  Christians believe that God created the Earth, some people do not believe this.  What questions would you ask the creator about our wonderful world? | | WALT: Know how to think, talk and ask questions about our amazing world.  In reponse to questions and thank yous…what responsibility do Christians have to look after our world?  What can we do to protect our wonderful world? |
| Key Vocabulary  God, creation, Bible, Christian, Prayer, Harvest, Creator | | | | | | |
| Milestone Indicator | | | | | | |
| Know how to think, talk and ask questions about our amazing world.  Understand that ‘Creation’ is the beginning of the big story of the Bible.  Understand and give examples of what Christians do to say thank you to God for creation.  appropriate to their age and stage, so that they can:  **Make sense of belief:**  • Retell the story of creation from Genesis 1:1–2:3 simply  • Recognise that ‘Creation’ is the beginning of the ‘big story’ ofthe Bible • Say what the story tells Christians about God, Creation and the world  **Understand the impact:**  • Give at least one example of what Christians do to say ‘thank you’ to God for Creation  **Make connections:**  • Think, talk and ask questions about living in an amazing world • Give a reason for the ideas they have and the connections they  make between the Jewish/Christian Creation story and the world they live in. | | | | | | |