

### Introduction

This 'food' themed unit pack uses an easy-to-follow story as its inspiration and is designed to pick up and develop your class's learning from the previous Year 3 French units. By joining in with the story, your class will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance at the end of each lesson plan.

### Wider Learning

Cross-curricular activities: healthy eating.

Lots of super videos can be found online to help children with these and other vocabulary topics.

Authentic video/audio materials are invaluable for developing intercultural understanding.

Book recommendations: [Teacher] Collins Robert French Dictionary – Complete and Unabridged; [Children] Easy Learning French Dictionary.

### Health & Safety

For session 6, it is advisable to send a food-tasting permission letter to parents some time before you will be delivering the lesson.

### Home Learning

#### Miam! Miam! (Yum Yum!)

Children draw or photograph a meal at home, then label with the names of the foods in French. This is also an opportunity to use paper/online bilingual dictionaries.

#### En France, ils mangent (In France, They Eat)

Children use their research skills to find out about national/regional foods in France. They apply their preference statement skills to the new information.

### Assessment Statements

By the end of this unit...

#### ...all children should be able to:

- follow a story and join in the repeated parts;
- say what foods from a set they like/dislike;
- describe the colour or size of an object;
- ask politely for something

#### ...most children will be able to:

- predict a repeated phrase;
- make a range of simple statements by substituting vocabulary;
- modify a colour adjective;
- respond appropriately to a polite request.

#### ...some children will be able to:

- recognise the correct determiner depending on gender/number;
- select adjectives based on gender/number of nouns;
- order sentences correctly.

## Lesson Breakdown

### 1. The Very Greedy Dog

Appreciate stories, songs, poems and rhymes in the language in the context of food.

To follow a familiar story in French.

#### Resources

[Lesson Pack](#)



### 2. Please May I Have?

Understand key features and patterns of basic grammar in the context of requesting something to eat.

To use determiners for identifying quantities in making polite requests.

#### Resources

[Lesson Pack](#)

- Play/real food items



### 3. Preferences

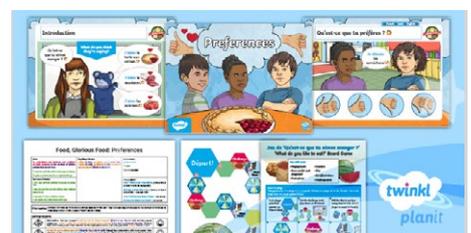
Understand key features and patterns of basic grammar in the context of stating preferences about food.

To use the definite article when generalising.

To give a preference for or against things.

#### Resources

[Lesson Pack](#)



### 4. What Colour Is It?

Describe people, places, things and actions orally and in writing in the context of describing food by colour.

To describe the colour(s) of an object by modifying adjectives.

#### Resources

[Lesson Pack](#)

- Colourful magazines, leaflets, fabrics, paper, etc.



### 5. What Did He Eat?

Describe people, places, things and actions orally and in writing in the context of describing objects by size.

To begin to place adjectives appropriately before or after the noun they modify.

To begin to understand that adjective spelling depends on number and gender.

#### Resources

[Lesson Pack](#)



### 6. I'm Hungry!

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.

To use a range of grammar structures to practise a set of vocabulary groups.

#### Resources

[Lesson Pack](#)

- Foods from the story for tasting
- Food preparation equipment
- Extra adults!
- Paper plates/napkins

