Context

The breadth of provision both in school and through extra-curricular opportunities allows for pupils to excel in music, drama, dance and sports. We ensure that through PE provision, the physical well being of our pupils is under constant review. We encourage all pupils in KS2 to partake in a physical afterschool activity – offering pupil choice to ensure participation (eg yoga classes)

External provision has been employed to offer diversity in provision. (eg mindfulness lessons).

We aim to develop resilience and perseverance in our pupils – through the 4 Learning Powers (Resourcefulness, Reflection, Resilience, Relationships), these underpin all areas for our curriculum – ensuring that pupils are developing the metacognitive skills to take increasing responsibility for their own learning, support peers, work as a team, reflect on learning and make decisions about how to improve skills.

We want the experiences and opportunities given to our pupils to lead them to being respectful, active and engaged citizens both now and in the future. We want our children to feel part of the local community and know how they can contribute to this community. Our children are taught to celebrate and embrace diversity and the enrichment diversity brings to our school.

All staff have trained with the educational psychologist in Emotion Coaching. We have 4x members of staff who are trained in Draw and Talk – a strategy which we use when children have been identified by staff as presenting with mild mental health concerns and 1 Trauma Informed School practitioner.

We want our children to challenge views in a respectful way; helping them to shape their own values and opinions. This will involve challenging stereotypes, racism and bullying.

Making our children more aware of local, national and global issues will be a real priority this year. We want our children to be confident in discussing the challenges in the world around them and the part they can play in this; we will be increasing the outdoor education opportunities for all pupils from EYFS to Y6 through forest school and outdoor pursuit activities.

We endeavour to provide all of the above in the context of a post-COVID recovery programme which will also see a number of our pupils experiencing separation anxiety/ school attendance issues and with some potentially significant gaps in their learning.

**IN ORDER TO IMPROVE FURTHER THE PERSONAL DEVELOPMENT FOR PUPILS WE NEED TO: -**

* **Ensure all staff are trained and confident in spotting and supporting mental health issues at an early stage – including those triggered by COVID19 and the reintegration into school.**
* **To increase further our pupil’s awareness of local, national and global issues**
* **To challenge minority ethnic stereotypes.**
* **To ensure we continue to support and encourage our pupils to make healthy choices in terms of their physical and mental well-being.**
* **To ensure that fundamental British Values are explicitly planned for and also incidentally occurring as part of our school life.**
* **Work with the Hall for Cornwall to develop and embed creative culture within our school.**

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| --- | --- | --- | --- | --- | --- | --- |
| Strategy | Tasks | Date | Key Personnel | Cost/Resources | Monitoring | Impact |
| Autumn 2021 | Spring 2022 | Summer 2022 |
| **Ensure all staff are trained and confident in spotting and supporting mental health issues at an early stage.** | Clear communication between school and home to be established and maintained throughout anxiety period  | From individual pupil presentation - | All teaching staff  | NA | HT/ SENCo  |  |  |  |
| Build on the emotion coaching training of last year - Dedicated staff meetings for support and teaching staff using resources from emotion coaching and draw an talk.  | 1x staff meeting per half term.  | All staff  | NA | Chair of Gov/Safeguarding gov/ JF |  |  |  |
| Draw and Talk Therapy/ TIS continued for pupils with EBD.  | Sept 2021 – July 2022  | SW/ SC/ LS/ VA/ HM/RG/AS | 1 session per week - timetabled from lessons  | JF/ Safeguarding gov |  |  |  |
| **To increase further our pupil’s awareness of local, national and global issues** | To work with local community projects to raise pupils awareness of local issues eg local housing/ community garden  | Jan 2022 | All teachers | N/A | HT |  |  |  |
| To select one global awareness project – 1x per class TBC  | Sept 2020 | All teachers  | NA  | HT  |  |  |  |
| **To ensure our pupils can respectfully challenge views and opinions and behaviours within a safe environment** |  |  |  |  |  |  |  |  |
| Walls of Fame to be introduced to celebrate achievements of all sections of national and global communities.  | Sept 2020  | Student council / AM | N/A | Full GB |  |  |  |
| **To ensure we continue to support and encourage our pupils to make healthy choices in terms of their physical and mental well-being** | To employ an external sports coach for 1 x afternoon per week – Plymouth Argle to lead on increasing opportunities for all pupils to access high quality physical activity.  | Sept 2020 | AdM | Cost TBC – Sophie?  | HT/ PE gov |  |  |  |
| To deliver 2 hrs of high quality PE weekly  | Sept 20 | All teaching staff | AdM | PE Gov/ HT  |  |  |  |
| Jigsaw SoW introduced to lead our PSHE / RSE teaching | Sept 20  | All teaching staff  | AdM | HT/ Pastoral Gov  |  |  |  |
| **Work with Hall for Cornwall to develop and embed creative culture within school**  | Allocate a HfC link teacher  | Nov 21  | KM  | NA  | HT/ Arts gov.  |  |  |  |
| Co-create creativity programme to inc. dance, theatre, art skills  | Nov 21 – Aug 23 | KM/ MC  | £500 | HT/ Arts gov. |  |  |  |
| All children to be involved in HfC schools programme – focus TBC  | Nov 21 – Aug 23  | Km/MC | As above | HT/ Arts gov |  |  |  |