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| The United Kingdom of Great Britain and Northern Ireland  |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| • I can name and locate the countries and cities of the UK. | I can name and locate the main rivers and seas of the UK.I can identify rivers and seas using an atlas or map. | I can name and locate some of the counties of the UK. | I can name and locate areas of high ground in the UK.• I can use a map or atlas to locate areas of high ground inthe UK. | I can identify ways that London has changed over time.  | I can describe and understand how our location has changed over time.  |
| Key Vocabulary |
| United Kingdom, England, Scotland, Wales, Northern Ireland, Great Britain, London, Edinburgh, Cardiff, Belfast, capital,

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| River, sea, North Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, River Severn, River Tay, River Bann. County, country town. Mountain, hill, range, peak, height, legend. City of London, Greater London, population, growth, immigration, trading, finance, suburbs, migrants |

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| Milestone Indicator |
| Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.• Use a range of resources to identify the key physical and human features of a location. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Describe how the locality of the school has changed over time Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom |