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| Maps/Countries of The United Kingdom |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: draw maps using the birds’ eye view**Y1**-Draw map of given image (eg pic of a park)**Y2**-Map of known place (eg classroom/school) | WALT: name, locate and describe countries of the United Kingdom.**Y1**-Countries**Y2**-Cap cities and seas | WALT: name and use 4 points of a compass.**Y1**-4 points**Y2**-4 points for direction and position | WALT: plan a journey route on a map.**Y1**-Draw route over map of Mylor**Y2**-Draw route and write directions | WALT: create a map of our local area.**Y1-**Draw ‘timeline’ of landmarks we passed.**Y2-**Draw map of journey, inc. landmarks | WALT: identify and describe human and physical features of where we live. |
| Key Vocabulary |
| * **Continent**—The world's main parts of land made up of lots of countries.
* **United Kingdom (U.K)**—A single country made up of 4 smaller countries (England, Scotland, Wales, Northern Ireland).
* **Compass**—An instrument with a pointer, which shows the direction of north.
* **Map**—A picture of an area of land or sea showing land features, cities, roads, etc.
* **Map Key**—Explains what symbols and colours on a map mean.
* **Birds eye view—**A view from above.
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| Milestone Indicator |
| * Ask and answer geographical questions (eg: What is this place like? What or who will I see in this place? What do people do in this place?). (Wk6)
* Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. (Wk6)
* Use simple fieldwork and obs. skills to study the geog. of school and key human and physical features of its surrounding environment. (Wk4, Wk5, Wk6)
* Use aerial images and plan perspectives to recognise landmarks and basic physical features. (Wk3, Wk4, Wk5)
* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Wk1, Wk2)
* Identify land use around the school. (Wk5, Wk6)
* Use basic geographical vocabulary to refer to:
* **key physical features**, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. (Wk5, Wk6)
* **key human features**, including: city, town, village, factory, farm, house, office and shop. (Wk5, Wk6)
* Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1). (Wk3)
* Use compass directions (N, S, E, W) and locational language (e.g. near, far) to describe location of features and routes on a map. (Wk2, Wk3, Wk4, Wk5)
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