**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2021-2022** | **£** £17,400 |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **70%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **70%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **unknown** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **no** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** |  **Andrew Martin + Adrian Mutsauers** | **Lead Governor responsible** |  **Paul Dale**  |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**(Actions identified through self-review to improve the quality of provision) | **Funding**-Planned spend-Actual spend | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained-What will you do next |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | PE Coordinator to start to roll out assessment across the school so progress is monitored. (Using Penryn College assessment tool) Using Real PE assessment tool High quality PE lessons are in place across the school. Support is given to reticent learners by TAs. Designated experienced member of staff to oversee this area of the curriculum ensuring high quality PE across both PE slots for all. | £600£8415 | Assessment will be put into place and we can see the attainment and progress of the whole school. Any areas that are highlighted will be acted uponChildren are showing an increase in skills – assessments shows year on year improvements | All of the children will have a baseline and future children will be baselined as soon as they start. The staff will be more confident with the assessment procedures and able to continue to complete them in the futurePE subject development costs including CPD, training, assessment. Funding ensures consistent approach throughout the school. |

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| **Physical Activity, Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | Improvements in playground resources. Development of adventure playground facilities / EYFS Active Playground. Area altered and decorated encouraging outdoor learning including plant and vegetable gardens.KS 1 children have access to a variety of outside spaces including Forest School provision.UKS2 provided with residential experience, funding support for some families. | Funded by crowd funding – no charge to the school £900Provided by local land owners. £700 cost for Forest School£300 | Increase participation levels in all children, increased engagement for girls especially.Provide variety of activities to promote development of motor skills, balance and co-ordination. Ensuring children going into KS1 are physically literate.Increased access to outside spaces for younger children – engaging with ’softer surfaces’ and to experience an outdoor learning environment through Forest School.Nominal financial support for those families that may require assistance with cost of trips. | Playground resources allocated daily to ensure continued engagement.Adventure playground facility warranted for 5 years.Younger children will obtain skills for life.Local agreements drawn up |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | KS1 and Vulnerable KS2 children attend inclusion festivals @ Penryn College. KS2 (Y6) children attend an Active Club @ Penryn College – specifically designed for vulnerable childrenY5 Children to take part in beach sessions run by Elemental (Swanpool Beach). Sailing opportunity subsidised by parents.Introduction / reinstatement of new after school clubs post lockdown. Targeted KS1 clubs for vulnerable & less active children. Target less active KS2 children with provision of opportunities involving local activities. | Covered by schoolPart of the Penryn College SLA £1000£300(See below in Community Collaboration & Competitions) | Pupils are more confident in sports and in speaking and listening activities. Confidence is improved in class and through academic learning Pupils are more confident to get involved with sport. Pupils are more confident to develop a growth mindset. Pupils learn about beach / sea safety and partake in activities to encourage them to be confident and active in the water.Opportunity for those living in a sailing community who may not have access to the activity enabling inclusion. | Continued work with the Penryn Partnership ensures that this is on-going and sustainable. As above Essential that children living by the sea learn how to be safe and confident in the water for life.Ensures that specific skills are learned and remain in the community.  |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | As in previous years, the school will be buying into the Penryn College Sports Partnership. Includes provision of inter school competitions / leagues Provision of after school clubs and competitions including: football, netball, touch rugby, basketball, running club, Multi-Skills, Sports Schools, Athletics, Quad Kids, cross country, gymnastics, KS1 Inclusion Festivals.New and replacement kit ensuring sense of belonging within teams. | £3000 to secure school sports funding for 2019-20 (Penryn Partnership contract)£1500£150 | All children in the school are able to participate in festivals and competitions with other schools in our trust. The participation levels increase, skills for life are developed and profile of sport and PE is celebrated.Children will receive the quality sport through clubs. Our children enjoy clubs and enjoy having a specialist teacher(s) to deliver the sport. This will ensure more children are enjoying a healthy active lifestyle. | This will continue to be offered each year as long as we are part of the Cooperative. The cost is decided and agreed by head teachers.Children are conferenced on which new sports they would like to have as clubs so the interest level will stay high in the future. Parents are informed that clubs were initially subsidised and opinions gathered on how this can continue in the future. |

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| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | PE Coordinator monitors PE across the school – identifies areas of need in terms of CPD for all staff, gaps in learning and attainment of learners.School Council – Included in role of class rep will be development of a well-being / health / sports rep, with the school council agreeing actions for participation of each class member. Meetings to agree ideas which will be led by the reps. | £250No additional costs, time needed for adult leader to oversee meetings. | Teaching standards raised so children are receiving the quality they deserve. Will promote the profile of PE across the school for all | PE lead to ring-fence time every year to monitor PE standards and ensure effective CPD for all staff.Childrens’ voice to encourage health and well-being throughout the school. |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | As Above (Competitions Section)As per last year the school will be buying into the Penryn College Sports Partnership.Contingency costs for local sports clubs to run taster sessions to signpost the talented and to engage the less active in activities they wouldn’t usually consider.(Saracens Basketball, Penryn Gymnastics, St. Gluvias Cricket Club and possibly clubs further afield for archery and fencing)School Council to select and support a local charity with fund-raising to be undertaken by the pupils | As Above£485 | All children in the school are able to participate in festivals and competitions with other schools in our trust. The participation levels increase, skills for life are developed and profile of sport and PE is celebrated.Opportunity to engage less active children and more-able children simultaneously in a variety of activities run by local clubs that they might not be familiar with.All children can participate in an active sponsored event (walk / run/ swim etc.). | This will continue to be offered each year as long as we are part of the Cooperative. The cost is decided and agreed by head teachers.Opportunity to actively seek out non engagers and encourage to participate. Signpost the talented to local clubs to receive expert coaching.Good local publicity. |

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| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | PE Coordinator to work with all teaching staff to monitor participation in PE. PE coordinator to be given time to liaise with parents of more reticent children  | As Above – refer to Leadership section. | All children take part in all PE lessons. Alternative provision for PE kits is made. Parents understand how important PE in schools is. | PE coordinator to share information with CTs so that monitoring and follow ups at parents’ evenings can take place |