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| Week 1 | | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Understand Vikings as invaders and raiders.  Know chronology with Vikings.  Long boats | Know the role of Alfred the Great and the establishment of the Danelaw | | Understand about features of life during the Anglo Saxon period  Writing in runes as a message  Long houses  Jobs/food etc | | Know about the law and justice system in The Dark ages. | Understand and find out about conflict between Vikings and Saxons. (anglo Saxon kings)  Know about the Battle of hastings. |
| Key Vocabulary | | | | | | |
| Dark Ages, Angles, Jutes, Saxons, settlement, invaders, raiders, runes, language, homes, kingdoms, rulers, jobs, miners, blacksmiths, lyre, weavers, Alfred the great, Edward the Confessor, Battle of Hastings, Vikings, tribes, Cnut, Athelstan, danegeld, exile, invade, longboats, outlawed, pillaged, raid, wergild | | | | | | |
| Milestone Indicator | | | | | | |
| Give a broad overview of life in Britain from ancient until medieval times.  • Compare some of the times studied with those of other areas of interest around the world.  Suggest suitable sources of evidence for historical enquiries.  • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.  • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.  • Suggest causes and consequences of some of the main events and changes in history.  Understand the concept of change over time, representing this, along with evidence, on a time line. | | | | | | |