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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT:.To find out where the UK, the equator and the poles are on a world map. | WALT: To compare the land features and climate of the UK and Ecuador. | WALT: To compare the capital cities of the UK and Ecuador. | WALT:.To find out where different animals live in the world. | WALT: To identify physical and human features in aerial photos. | WALT: To create a map with a key. |
| Key Vocabulary | | | | | |
| **Continent, oceans, equator, poles, physical, human, key, map, UK,** | | | | | |
| Milestone Indicator | | | | | |
| Can the children identify the seven continents and the five oceans? • Can the children locate the UK on a world map? • Can the children say where they would find hot counties and cold countries on a map? Can the children name a variety of land features? Can the children locate the UK, poles and equator on a world map? • Can the children say which animals they would expect to find in a hot climate? • Can the children say which animals they would expect to find in a cold climate?Can the children draw their own maps? • Can the children use a map key? | | | | | |